



Presentation Rubric

Judges, please score each category with a whole digit between 1-10; per the scale guidance provided.

PRESENTATION ID _____

Score ___/100

A. Presentation Content

Introduction

___/10

- 10 Background was relevant. Connections to previous literature were clear. A goal and logical hypothesis were stated clearly and showed clear relevance.
- 7 Background was relevant. Connections to previous literature were made. A goal and logical hypothesis were stated but relevance was not very clear.
- 4 Background was relevant. Connections to previous literature were NOT made. A goal and logical hypothesis were stated but relevance not clarified.
- 1 No background or previous literature presented. Goal and hypothesis in-appropriate.

Approach to work

___/10

- 10 Innovative and strong methods and approach. Appropriate use of controls or comparisons or references where relevant.
- 7 Strong methods or approach. Appropriate use of controls or comparisons or references where relevant.
- 4 Acceptable methods or approach. Slightly inadequate use of controls or comparisons or references where relevant
- 1 Weak methods or approach. No discussion of controls or comparisons or references where relevant.

Results

___/10

- 10 High-quality data were presented to address hypothesis or goal of project. Presentation of data was clear, thorough, and logical. Potential problems and alternative approaches identified.
- 7 Adequate amounts of reasonable quality data were presented to address hypothesis or goal of project. Presentation of data was clear.
- 4 Some reasonable quality data were presented to address hypothesis or goal of project was presented.
- 1 Data were lacking, not fully sufficient to address hypothesis or project goal. Presentation of data was included but unclear.

Conclusions and Discussion

___/10

- 10 Strong conclusions were developed and supported with evidence. Major points and take-home messages clearly summarised.
- 7 Conclusions were developed and supported with evidence. Some take-home message somewhat summarised.
- 4 Some conclusions were given. Take-home message only partly summarised.
- 1 Conclusions were not supported with evidence. Major points and take-home message not mentioned.

**Flow: organisation and transition between intro, approach, results, and conclusions** ___/10

- 10 Presentation was engaging, well organised, strong transition, easy to follow.
- 7 Presentation was well organised, some transition made, able to follow.
- 4 Presentation was somewhat organised, weak transition made, somewhat able to follow.
- 1 Presentation was not well organised, weak transition, hard to follow.

Scientific Objectivity ___/10

- 10 Statements were supported by data, not opinions, and objectivity maintained.
- 7 Statements were supported by data, but some opinions slipped in.
- 4 Statements were somewhat supported by data, but opinions slipped in.
- 1 Presented opinions and objectivity was not maintained.

Mastery: Depth of understanding and knowledge of field ___/10

- 10 Presenter exhibited strong in-depth mastery of the field.
- 7 Presenter exhibited good knowledge of the field.
- 4 Presenter exhibited weak knowledge of the field.
- 1 Presenter exhibited superficial knowledge of the area.

B. Presentation Style**Clarity of Language** ___/10

- 10 Presentation was very easy to understand by a diverse audience, not overly verbose or jargony, and defined all terms clearly.
- 7 Presentation was somewhat easy to understand by a diverse audience, some use of jargon and some undefined terms.
- 4 Presentation was hard to understand by a diverse audience, included lots of jargon and undefined terms.
- 1 Presentation was very hard to understand.

Format (layout and visual aids [graphs and diagrams]) ___/10

- 10 Format was innovative, very clear and effective in conveying message.
- 7 Format was very clear but lacking some effectiveness in conveying message.
- 4 Format was only somewhat clear.
- 1 Format was hard to follow (e.g., too much detail).

Oral Delivery ___/10

- 10 Oral delivery was highly engaging, professional, clear, and concise.
- 7 Oral delivery was somewhat engaging, professional, and clear.
- 4 Oral delivery was not very clear. It was too fast or slow or used unclear sentences.
- 1 Oral delivery was not clear at all nor was it engaging or encouraging focus.